

Transitions Professional Development

VOLUME 3, ISSUE 2

WINTER 2015

CONFERENCES OF INTEREST

- **IACEA, the Voice of Adult Education, Conference**
March 4-6, 2015
Springfield, IL
- **College and Career Readiness Institute, March 11, 2015, Bloomington, IL**
- **NCWE Conference, October 14-15, 2015, Portland, OR**
- **NCTN Conference, November 9-11, 2015, Providence, RI**

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Team Teaching Videos in Production



Kishwaukee Adult Education teachers Patti Wrapp and LeCretia Konan and Director Tricia Wagner

As Illinois continues to develop additional and more practiced ICAPS programs, we have the benefit of learning from our own success stories. Two of those successful programs, Kishwaukee and Heartland are generously giving of their time and expertise to create team teaching videos. Initial filming on-site has already been completed and editing is being finalized. These videos will be housed online under the Transitions Academy site as part of the Team Teaching Menu of Resources.

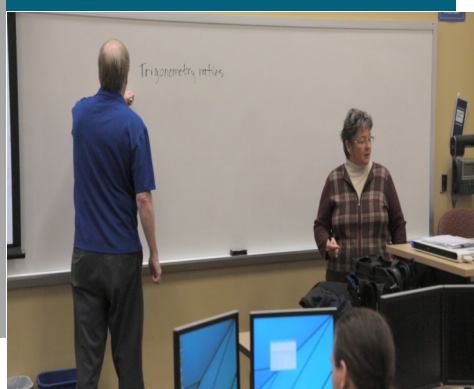
Areas of focus for the videos are:

- ⇒ team teaching overview
- ⇒ what makes a great team teacher
- ⇒ program assessment
- ⇒ our students
- ⇒ working together



Kishwaukee Career Technologies Division Manufacturing teacher Bob Lawrence

Patti Wrapp, adult education teacher from Kishwaukee explained what each team member brings to the team instruction. "We are fortunate this year to have a teacher with over 30 years' experience in the field of manufacturing, particularly engineering parts and designing parts. He basically uses every type of math that you can imagine and is able to bring real life examples into the classroom. He has connections to industry and is able to get field trips to plants around our area. That is a wonderful opportunity for these students. The Adult Education instructor has the benefit of knowing the students and their learning styles. So, an Adult Education instructor is able to bring a different way of presenting the same material based on individual needs. Having two people to come to with questions allows more needs to be met for these students. The AE instructor has



Heartland team teachers— STEM Math teacher John Loving and Adult Education teacher Starr Gobtop teaching Technical Math course

Team Teaching Videos in Production (cont.)

opportunities to bring up different ways of saying the same thing based on how interpretations are made about a subject. We all want students to be able to get needs met, so having another instructor in the classroom has a great benefit.”

Starr Gobtop, adult education teacher from Heartland, further clarified the importance of planning in a team teaching approach. “We met to go over the chapters that were coming up and decided which one of use would present the information. During the lesson, each of us would ask questions or clarify a statement or topic. The students seemed to be able to grasp the information a bit better.”

Tricia Wagner, Director of Adult Education from Kishwaukee College, was able to shine some light on what makes a good team teacher. **“Attitude is everything.** Teachers instructing together in a team have to be willing to work this way, and it is even better if they are excited about it. Jim Collins, author of *Good to Great*, says that for effectiveness you have to **‘get the right people on the bus, the wrong people off the bus, and the right people in the right seats.’** Team-teaching won’t work if your teachers don’t want to be on the bus or would rather not sit together.” Professional development to cultivate culture and skills that support effective team teaching as well as equipping team members with resources are other essential components of success according to Wagner.

Is team teaching worth the effort? According to Tammy Truitt, Associate Director of Adult Education at Heartland Community College, it is. “After the semester was over, I met with the ICPAS/AO students who had been team taught in Technical Math. They each stated how important the team teaching aspect was to their ability to grasp the math concepts. One student went so far as to say he did not think **he would have passed the course if it hadn’t been team taught.** “

These videos will be part of the Team Teaching Menu of Resources: <http://icsps.illinoisstate.edu/pd/transitions-academy/ttmenu/>

Other topics as part of the menu are:

NCTN Online Models for Team Teaching Training

Archived Team Teaching Webinars

Team Teaching Videos

Collection of Best Practices from Experienced Illinois Programs

Online training – Integrated Learning Outcomes with examples and templates

Tips on How to Assess Team Teachers

To read more of what team teachers and ICAPS administrators are saying, visit the Transitions Blog at <http://www.illinoistransitions.blogspot.com/>

Transitions Academy Dates to Remember

Experienced Bridge Programs Answer Your Questions Webinar—March 12 3:00-4:00pm

Team Teachers Answer Your Questions Webinar—March 16 3:00-4:00pm

Career Navigators Answer Your Questions Webinar –March 13 10:00-11:00am

Administrators How to Assess Team Teachers—TBA

20 Minutes of Fame—May 21 ISU Alumni Center, Bloomington 9:30am-3:30pm

Illinois Regional Network Professional Development

The Illinois Community College Board (ICCB) Career and Technical Education (CTE) Regional Network is an ongoing professional development platform for community college CTE administrators. Through the regional network, a series of workshops are provided to ensure that career and technical programs continue to focus effectively on student outcomes, strengthen the connections between secondary and postsecondary education, and improve program accountability. For FY15, ICCB is providing the regional workshops described below.

Pair and Share Pathways to Results

These workshops are open to individuals and institutions that are engaged in a PTR project or have done one in the past. The structure of the workshops will include a very brief section on what PTR is, a time for sharing among PTR users, and a time where new processes and tools are introduced. Evaluation and benchmarking, curriculum evaluation, advanced ways to measure equity gaps and mapping pathways are all possible advanced concepts that will be discussed. We encourage participants of the PTR process to bring someone who has not done PTR previously.

April 2, 2015

Accessing and Analyzing Data for Perkins Accountability

This interactive workshop will have attendees review their most recent Postsecondary Perkins data via the ICCB Perkins Online Data System (PODS) Web Portal. Data and accountability forms for the Postsecondary Perkins Annual Plan submission will be completed during the workshop. Participants will also receive training on the ICCB Career and Technical Education (CTE) Analysis Earnings and Employment Web Portal which allows community colleges to track employment and earnings for CTE graduates by demographics, classification of instructional program (CIP), and career cluster. **(SEATS ARE LIMITED! REGISTER TODAY!)**

April 16, 2015 – Richard J. Daley College

April 17, 2015 – Waubesa Community College

April 21, 2015 – Heartland Community College

April 28, 2015 – Rend Lake College

Curriculum Integration Summit

Join Illinois experts for a day long dialogue on how Illinois Community Colleges are modeling Academic and Career and Technical Education (CTE) integration. We will explore current national trends related to academic and CTE integration and alignment, and review recommendations for institutional structure to promote academic and CTE integration.

April 8, 2015 – Illinois State University, Alumni Center

Exploring Expectations for Programs of Study

The Illinois Community College Board developed the Expectation Tool to assist colleges and partnerships as they develop, assess, and improve their local Programs of Study. The following workshops will provide clarity regarding the tools origins, an introduction to Programs of Study, and an exploration of the new online tool.

May 26, 2015 – Joliet Junior College

June 3, 2015 – Rend Lake Market Place

June 9, 2015 – Illinois State University, Alumni Center

For questions regarding registration please contact ICSPS at icsps@ilstu.edu

Transitions Blog

To view the latest information and to share ideas with other Adult Educators in Illinois, visit the Transitions blog at:

<http://www.illinoistransitions.blogspot.com/>



Transitioning Through Adult Education online learning

The Transitioning Continuum of Professional Development is available through the Southern Illinois Professional Development Center (SIPDC). It provides free online professional development to improve transition knowledge from basic to complex.

Online modules include:

Developing Career and Transitional Plans
Advanced Integrated& Contextualized Instruction
Advance Organizers 101—Neil Sturomski
Self-Advocacy
Intro to Special Learning Needs
Technology 101
Career Development 101

- Multiple Intelligences
- Job Applications
- Goal Setting
- Resume Writing
- Interview Techniques
- Soft Skills

Career Pathways Core Training
Integrating Career Awareness
Critical Thinking/Problem Solving—Neil Sturomski
Career Development 201 Overview
College Readiness 201
Bridge Program Development Basics
College Readiness 101
Team Teaching (through World Ed)
Finding True North—Role of the Navigator
 (through World Ed)

The sessions build on each other and are interrelated in their content in the same manner as phases of transitioning are spiraling and build upon earlier concepts and skills. Once registered in the system, you may attend any sessions as many times as you wish. To register contact the Southern Illinois Professional Development Center at:
sipdctrainer@gmail.com

Recently Added Modules!

- Workplace Systems & Culture
- How to Keep Your Job
- Communication
- Job Shadowing
- Learning Techniques to Improve Technology in the Classroom
- Matching Mainstream Technology Solutions to Assist Adults with Learning
- Persistence (via World Ed)

Coming Soon Modules!

- Career Ready Practices
- 21st Century Illinois: Adult Education and Career Training System

New Contextualized Math Lessons Available!

Visit the ICCB website to see new extensive contextualized math lessons on the following topics:

Calculating Dosage

Conversions & Dosage by Weight

Calculating IV Flow Rates

Using the Metric System

Weight Management Calculations

If you're looking for fresh ideas or have been hoping someone would help you contextualize, this is for you!

Visit: <http://www.iccb.org/adulted.curriculum.healthcare.html>

New lessons under supplemental math 2015

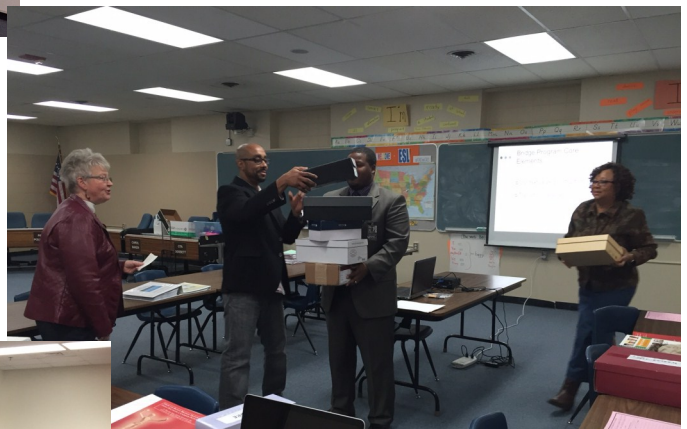
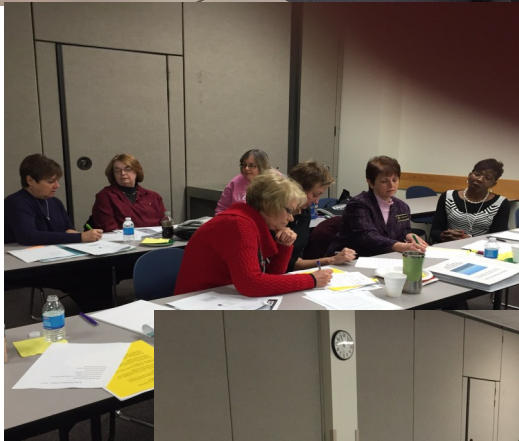
Bridge Basics Training Around Illinois



Triton College



Richland Community College



Urbana School District 116



John Wood Community College

**The College and Career
Readiness Institute will take place on
March 11, 2015 at
the Marriot Hotel in
Bloomington/Normal.**



Register today at <http://icsps.illinoisstate.edu/events/?ee=63>



Pathways to Careers Network



Career Foundations Curriculum is Here

How do you encourage adult students who never earned a high school diploma to view adult education as a program that leads to real opportunity? [Career Foundations: Making Your Education Work for You](#), a curriculum created in partnership by Women Employed and City Colleges of Chicago, helps students who read at a 4th-grade level or above or who speak limited English assess skills and interests; explore career paths; and craft a plan to get them to college. Students come away from the course with a basic academic plan, a timeline for achieving their goals, and a greater understanding and ability to navigate the system of stackable credentials that will lead to better jobs.

In choosing a career path, the course also offers students the opportunity to make an informed choice about pursuing occupational adult education programs such as ICAPS and bridges.

On February 18th at 12:00 PM, the Pathways to Careers Network will host a webinar introducing the lesson plans and discussing how they can be tailored for colleges and adult education providers outside of City Colleges of Chicago. [Register now to learn more about Career Foundations](#) or contact Christina Warden at cwarden@womenemployed.org or (312) 782-3902 ext. 228.

News from the National College Transition Network (NCTN) at World Education, Inc.

Save the date!

The National College Transition Network at World Education, Inc. will hold its ninth national annual **Effective Transitions in Adult Education Conference** on **November 9 - 11, 2015** at the Crowne Plaza at the Crossings, Providence, RI.

Register today!

World Education E-Learning offers online professional development courses for adult education professionals. Spaces are still available for upcoming E-Learning courses:

College Readiness for Adults: Beyond Academic Preparation <http://elearningpd.worlded.org/college-readiness/> and

Team Teaching an Integrated Curriculum <http://elearningpd.worlded.org/team-teaching-an-integrated-curriculum/>

Participate in the **WIOA: What Now? Shifts in Policy, Shifts in Practice Webinar Series**

The Senate floor is a long way from your programs and classrooms. Attend the *WIOA: What Now? Shifts in Policy, Shifts in Practice Webinar Series* to learn more about what WIOA means for educators and explore existing and emerging strategies for your students to increase engagement, accelerate academic progress and prepare for postsecondary education or workforce training.

Webinar #3: Collaborations Between Adult Basic Education and Local Workforce Investment Boards Friday, March 20th, 2:00PM - 3:00PM (ET)

The final webinar in the series **WIOA: What Now? Shifts in Policy, Shifts in Practice Webinar Series** will present promising models of local collaborations between Adult Basic Education programs and Workforce Investment Boards to align and strengthen resources and services to prepare adults for postsecondary education and workforce training.

Collaborations, such as the ones presented, are an essential foundation for adult education and workforce training providers to effectively implement key shifts found in the WIOA legislation, which: 1) Promotes engagement of employers and alignment of education and training activities through career pathways; 2) Strengthens partnerships and investments in the One-Stop Career Center delivery system; and 3) Supports integrated education and workforce training activities.

The *WIOA: What Now? Practice and Policy Webinar Series* is co-sponsored by the **National College Transition Network/World Education** and **LaGuardia Community College/CUNY**.

[Click here for more information and to register \(registration opens 2/24/15\).](#)

More News from the National College Transition Network (NCTN) at World Education, Inc.

Introducing a New Peer Mentoring Resource for Student Success

According to Lumina Foundation report, *Returning to Learning: Adults' Success in College is Key to America's Future*, a mentor is a primary need for many adults, especially those who belong to minority groups, need financial aid, work more than 20 hours a week, and maintain single-parent responsibilities. Building on the research around mentoring, the National College Transition Network at World Education designed a peer mentoring program, *Adult College Engagement (ACE)*, to build further evidence and implementation tools for a replicable model to support the adult student mentors, mentees, as well as the adult education programs.

The ACE project provided mentoring services to 16 adult learners currently enrolled in college transition, high school equivalency, and ESOL classes in three Boston-area adult learning programs. Mentoring was provided to these adults as they complete their final semester in the adult learning center, transition to college, complete their first semester in college and enroll in the second semester. Mentors were adult learning center graduates/alumni, who have successfully transitioned to college, and completed at least one year of postsecondary education. [Click here](#) to read the project outcomes.

The Mentoring Toolkit, specifically developed for ACE, served as the central document for the implementation of this peer mentoring program. The Toolkit has all of the resources, forms, and handouts used in the execution of the project and can serve as a guide for adult education programs that are interested in replicating this promising mentoring model. NCTN shares this free resource to encourage the development of peer mentoring programs. [Click here](#) to access and download the Mentoring Toolkit.

Join the Career Pathways Exchange!

There is a storm of activity following the passage of WIOA. The national effort to advance economic opportunity through career pathways is more important than ever. As a partner in the U.S. Department of Education [Moving Pathways Forward: Supporting Career Pathways Integration](#) initiative, the NCTN team encourages you to subscribe to its [Career Pathways Exchange](#). The Career Pathways Exchange consolidates and distributes career pathways-related resources, events, and information from federal and state agencies and partner organizations. As a subscriber, you can [select to receive email digests](#) on your topics of interest, including: Building Cross-Agency Partnerships, Identifying Industry Sectors and Engaging Employers, Designing Education and Training Programs, Identifying Funding Needs and Sources, Aligning Policies and Programs, and Measuring System Change and Performance.

LINCS Resources

Adult Career Pathways

The Adult Career Pathways courses are developed for state and local adult education providers to deliver programs that help low-skilled adults succeed in postsecondary education and employment. Topics include Building Strategic Partnerships, Developing Effective Bridge Programs, Designing Contextualized Instruction, Integrating Career Counseling and Planning, and Engaging Employers in Adult Career Pathways. Access these courses through the LINCS Learning Portal.

LINCS Postsecondary Completion Community of Practice.

The group is a community of practice for practitioners, researchers and policy-makers from the adult education, postsecondary education, and workforce development fields to explore issues related to helping adult education programs embed the skills adult learners need to complete postsecondary education.

<https://community.lincs.ed.gov/group/postsecondary-completion>

LINCS Archive Webinar

LINCS' latest archived webinar: ***Implementing the Employability Skills Framework in the Adult Basic Education (ABE) Classroom*** is now available on the [LINCS YouTube Channel](#)! Find out what your students need to know to be college and career ready, see how employability skills connect with academic and technical skills, learn what employers are seeking and more! Featured speakers Heidi Silver-Pacuilla (OCTAE), Laura Rasmussen (RTI International), Meredith Liben (Student Achievement Partners), Kaye Forgiione (Achieve, Inc.), and Dr. Robert Witchger and Frank Scuietti (North Carolina Community College System) share why employability skills matter for adults, and present strategies for incorporating them into the ABE classroom. The webinar has been archived in four parts:

- **Part I:** Introduction to the Employability Skills Framework (Heidi Silver-Pacuilla and Laura Rasmussen)
- **Part II:** Employability Skills, CCR Standards, and Literacy (Meredith Liben)
- **Part III:** Employability Skills, CCR Standards, and Mathematics (Kaye Forgiione)

Part IV: North Carolina's Employability Skills Toolkit (Dr. Robert Witchger and Frank Scuietti)

To access the full playlist, visit: <http://bit.ly/13rLerm>. Following the webinar, the pre- and post-webinar discussion thread was updated with responses from the guest presenters to questions raised throughout the presentation. Read the responses here: <https://community.lincs.ed.gov/discussion/implementing-employability-skills-framework-adult-basic-education-classroom>.



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